



National Institute of Educational Planning and Administration
(Deemed to be University u/s 3 of the UGC Act, 1956)
17B, Sri Aurobindo Marg, New Delhi 110016

F.No. 11-6/2021-22/BOS/S.Cell/NIEPA
March 6, 2025

A Meeting of the Board of Studies (BOS) was held on 06.05.2025 at 10:30 am in Room No. 113.

Following members of the Board of Studies (BOS) have attended the meeting:

1.	Prof. Shashikala Wanjari	Chairperson
2.	Prof. A.K. Singh	Dean (A &R) and Member
3.	Prof. P. Geetha Rani	Member
4.	Prof. Vineeta Sirohi	Member
5.	Prof. Mona Khare	Member
6.	Prof. Madhumita Bandyopadhyay	Member
7.	Prof. Aarti Srivastava	Member & Controller of Examinations
8.	Prof. Neeru Snehi	Member
9.	Prof. K. Srinivas	Member
10.	Prof. K. Biswal	Member
11.	Prof. Kumar Suresh	Member
12.	Prof. Pranati Panda	Member
13.	Prof. Rasmita Das Swain	Member
14.	Prof. Pradeep Kumar Misra	Member
15.	Dr. Santwana G. Mishra	Member
16.	Dr. Mona Sedwal	Member
17.	Dr. N.K. Mohanty	Member
18.	Prof. Vijita Singh Aggarwal	External Expert
19.	Prof. Malathy Duraisamy	External Expert

Dr. Paripally Shankar could not attend the meeting as he was occupied with other official engagements.

Prof. Sudhanshu Bhushan and Prof. Manisha Priyam could not attend the meeting as they are on sabbatical leave.

The Registrar, Administrative Officer and Student Affairs Section also attended the meeting to facilitate the Board.

Following Agenda items were placed before the Board for discussion:

Agenda Item No. 15.1 – Minutes of the 14th Meeting of the Board of Studies held on 08.04.2024.

Recommendations: The Board confirmed the minutes of the 14th meeting of the BOS held on 08.04.2024.

Agenda Item No. 15.2 - Action Taken Report of the Minutes of the 14th Meeting of the Board of Studies held on 08.04.2024

Recommendations: The Board noted the information given in the Action Taken Report with satisfaction.

15.3 Reporting Items

Agenda Item No. 15.3.1: To report the status of scholars pursuing Ph.D. Programme

Recommendations: The Board noted the status of scholars pursuing Ph.D. Programme.

Agenda Item No. 15.3.2: To report the status of scholars pursuing MAED Programme

Recommendations: The Board noted the status of scholars pursuing MAED Programme.

Agenda Item No. 15.3.3: Status update of Ph.D. scholars of different batches sought extension in time line for submission of Ph.D. thesis:

Recommendations: The Board noted the status of Ph.D. scholars of different batches sought extension in time line for submission of Ph.D. thesis.

Agenda Item No. 15.3.4: Grant of extension in time line for submission of Ph.D thesis -Case of Ms. Simmi Chaudhary, Ph.D. (Part-Time) scholar

Recommendations: The Board noted the information.



Agenda Item No. 15.3.4: Grant of extension in time line for submission of Ph.D thesis -Case of Ms. Simmi Chaudhary, Ph.D. (Part-Time) scholar

Recommendations: The Board noted the information.

Agenda Item No. 15.3.5: Status update of Allotment of Supervisors to Ph.D. scholars

Recommendations: The Board noted the status update of allotment of Supervisors to Ph.D. scholars. It was recommended that the latest Notifications regarding change of Supervisors may also be placed as Annexures.

Agenda Item No. 15.3.6: Status Report of the Ph.D. scholars whose Viva-Voce/Pre-submission is conducted

Recommendations: The Board noted the information.

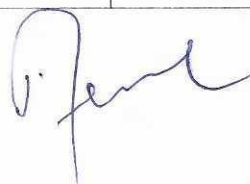
Agenda Item No. 15.3.7: To consider the request of Ph.D. scholars batch of 2019 & 2020 for modification in registered title

Following Ph.D. scholars made request for change in title of their registered Ph.D. thesis as per the recommendations of the Research Advisory Committee. Their requests were placed before the Programme Advisory Committee (PAC). The PAC recommended the modification, as mentioned in Column (g) of the table below:

Sr. No	Name of the Scholar & Enrolment No.	Date of Registration	Date of completion	Registered Topic of the Thesis	Proposed Revised/ Modified title	Modified Title, as approved by Programme Advisory Committee	Supervisor
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
1.	Ms. Banashree Mondal (20191018)	22.07.2019	21.07.2024	Inclusive Education of Children with Special Needs: A Study of Policies and Practices in West Bengal	Inclusive Education of Children with Disabilities: A Study of Policies and Practices in West Bengal	Inclusive Education of Children with Disabilities: A Study of Policies and Practices in West Bengal	Dr. V. Sucharita



2.	Ms. Kajal Yadav (20201012)	03.08.2020	02.08.2025	The Effectiveness of Blended Learning Pedagogical Approach for Improving Quality Teaching and Learning in Indian Higher Education	The Effectiveness of Blended Learning Pedagogical Approach for Improving Quality Teaching and Learning in Indian Higher Education	The Effectiveness of Blended Teaching Learning Pedagogy in Indian Higher Education Institutions	Prof. K. Srinivas
3.	Ms. Vandana Singh (20201018)	03.08.2020	02.08.2025	Exploring Multilingual Perspective and Diversity in Educational Process of Government Schools in Uttar Pradesh	Exploring Multilingual Perspective and Diversity in Educational Process of Government Schools in Uttar Pradesh	Multilingualism and Diversity in the Educational Process of Government Schools in Delhi	Prof. Kumar Suresh
4.	Ms. Survi	22.07.2019	21.07.2024	Depoliticization in the School Education System in India: A study of New Modes of Governance	Depoliticization in the School Education System in India: A study of New Modes of Governance	Depoliticization of School Education System in India: A Study of New Modes of Governance	Prof. Kumar Suresh
5.	Ms. Srishti Bhatia	22.07.2019	21.07.2024	Exploring Pedagogical Theories on Tribals: a case study of Tea Tribes of Assam	Exploring Pedagogical Theories on Tribals: a case study of Tea Tribes of Assam	The Political Economy of Development and Education: A Case Study of Tea Tribes of Assam	Prof. Pranati Panda
6.	Ms. Anjita Singh (20201010)	03.08.2020	02.08.2025	Teacher Preparation for 21st-century skills: Theory, Policy, and Practices in Foundational Education.	Teacher Preparation for 21st-century skills: Theory, Policy, and Practices in	Teacher Preparation for Early Childhood Education: Policy and Practices	Prof. Rasmita Das Swain



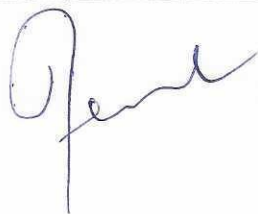

					Foundational Education.		
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Recommendations: The Board noted the information. The Board resolved that any kind of modifications in the Registered title, should be allowed only after the recommendations of the competent bodies and its notification from the Student Affairs Section.

Agenda Item No. 15.3.8: To consider registration of title of M.Phil. Dissertation of Integrated M.Phil.-Ph.D. scholars 2022 Batch:

Following scholars have made their final submission of M.Phil with the title other than the registered title. They were asked to submit clarification for the changed title. The scholars submitted the clarification/justification through their allotted Supervisors. The Supervisors recommended to consider request for revised title. The request of the scholars, along with justification submitted through their respective Supervisors were placed before the Dean (Academics & Research) & Chairperson, PAC. The Dean (A&R) & Chairperson, PAC approved the same with the directions to place it before the Board of Studies for ex-post facto approval. Accordingly, the matter is placed before the Board of Studies, with the following details, for ex-post facto approval:

S.No.	Name	Enrolment No.	Hardbound M.Phil. Dissertation submitted with title	The Title proposed in the meeting of Academic Council held on 18.04.2024	Name of allotted supervisor	Justification/clarification given
1	2	3	4	5	6	
1.	Ms. Akanksha Saroj	20221004	Administrative Decentralisation in School Governance: An Evaluative Study on Samagra Shiksha Abhiyan	Administrative Decentralization in School Governance: Functionality within the Organisation	Dr. Suman Negi	The earlier topic had a wider scope, therefore due to limited time availability, the changed title was proposed.




2.	Ms. Kartiki Parshuram Lokhande	20221009	Right to Education: The Case of the Children of Seasonal Migrant Workers in the Sugarcane Fields of Maharashtra, India	Right to Education: The Case of the Children of migrant seasonal workers in the Sugarcane Fields of Maharashtra.	Dr. Mona Sedwal	Words position are interchanged
3.	Ms. Sumitra Sahoo	20221024	Life of Tribal Students in Eklavya Model Residential School : Socio-Cultural Study of Odisha	Life of Tribal Students in EMRS : Socio-Cultural Study of Odisha	Dr. S. K. Mallik	The scholar explained that it is not the changed title rather abbreviation of the term EMRS (Eklavya Model Residential School)

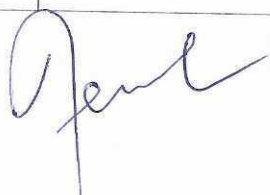
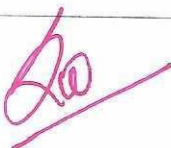
Recommendations: The Board approved the revised title. Further, the Board is of the view that such practice should not be encouraged and the scholars may be advised to make the final submission with the registered title only. Under any circumstance, the submission with altered/modified title will not be accepted. The request for change in title, should be routed through the respective allotted Supervisor.



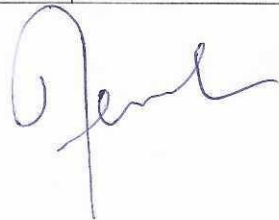

Agenda Item No. 15.3.9: Registration of title for Ph.D. thesis of Ph.D. (Full-Time) scholars of Batch-2023

Following scholars have submitted the title of their Ph.D. thesis after conduct of their Research Advisory Committee. The title, as submitted by the scholars, is placed before the Board of Studies for approval & registration please:

Sr. No.	Name of the Scholar	Enrolment No.	Title	Name of the Supervisor
Integrated M.Phil.-Ph.D. 2021				
1.	Khagesh Vijay Singanjude	20211010	A Study of Technology Integration on Access and Educational Outcomes among Secondary Level Students	Dr. Amit Gautam
2.	Meenakshi Ravivanshi	20211011	Navigating Bias and Belonging: A Comparative Study of Dalit Women Students in Higher Education Institutions in India	Prof. Manisha Priyam
3.	Nitika	20211013	Internationalization Practices at Macro Level in Indian Higher Education	Prof. Neeru Snehi
4.	Sarah David	20211017	Examining the Challenges & Constraints in Implementing Gender Curriculum in Schools: A Study of Goa and Uttar Pradesh	Prof. Manisha Priyam
5.	Shakeel Ahemed Quereshi	20211018	Professional Development of Higher Education Teachers in G20 Countries: A study of policies and practices	Prof. P.K. Misra

Ph.D. (Full Time)2022 Batch				
1.	Mr. Abhay Singh	20221002	Making the Right to Education a Reality: A Study of Children Engaged in Household-based Carpet Making in Mirzapur and Bhadohi Districts of Uttar Pradesh	Prof. K. Biswal
2.	Ms. Akanksha Rai	20221003	Graduate Employability and Mental Well-being: An Evidence-based Multifactorial Approach	Prof. Rasmita Das Swain
3.	Ms. Pragnya Parimita Behera	20221015	International Collaborative Research Dynamics in Indian Universities: A Comparative Analysis	Prof. Manisha Priyam
4.	Ms. Preeti Malik	20221016	Techno-Pedagogical Initiatives and Interventions for Promoting 21 st Century Skills amongst Science Students	Dr. Amit Gautam
5.	Mr. Rajkumar Meena	20221017	राजस्थानमेंएकलव्यआदर्शआवासीयवद्यालयकेविकासऔरचुनौतियों काअध्ययन (An Evaluation Study of Eklavya Model Residential Schools in Rajasthan)	Dr. Mona Sedwal
6.	Ms. Ria Batra	20221020	Life at a Minority Institution: An Ethnographic Study of the School Culture in Delhi	Dr. V. Sucharita
Ph.D. (Full-Time) & Ph.D. (Part Time) Batch 2023				
7.	Ms. Aayushi Munjal	20232001	Fiscal Federalism and Higher Education in India: Analyzing Central-State Financial Relations and educational outcomes with specific reference to Rajasthan**	Prof. Mona Khare
8.	Mr. Abhijeet Kumar	20232002	Women's Participation in Higher Education and Labour Force: A Case Study of Bihar**	Prof. Aarti Srivastava
9.	Ms. Alma Paden Bhutia	20232003	The Role of Private and Public Schools in Educational Access and Participation: A Comparative Study of two districts in Sikkim.	Prof. Madhumita Bandyopadhyay
10.	Mr. Bishal Nath	20232005	Yet to be Submitted	Dr. Amit Gautam




11.	Ms. Debyani Mukherjee Rawal	20232006	Implementation of SDG 4 in Higher Education - A Study of Institutional Interventions to Promote Lifelong Learning at University of Delhi.**	Prof. Neeru Snehi
12.	Mr. Deepak	20232007	Evaluating the Effectiveness of Higher Education Policies on the Integration of International Students**	Dr. Sangeeta Angom
13.	Ms. Deepika Pradeep Chaurasiya	20232008	How Much Does It Cost to Prepare a High School Graduate? An Analysis of Internal Efficiency and Wastage in School Education in Ballia District, Uttar Pradesh**	Prof. K. Biswal
14.	Mr. Gireesh Pandey	20232010	Employment and Employability of Higher Education Graduates: A comparison between Professional and non Professional Graduates.**	Prof. Mona Khare
15.	Ms. H Yingmei Konyak	20232011	Socio-Cultural Disparities and Educational Aspirations: A Study of Secondary School Students in Selected Districts of Nagaland**	Dr. Santwana G. Mishra
16.	Ms. Ishtha Verma	20232012	University-Industry Collaboration and SDG-9: An Analysis of Public Policy and Programme Interventions in India**	Prof. K. Biswal
17.	Mr. Kanchan Sarkar	20232013	Achieving Foundational Literacy and Numeracy through Accountability of Stakeholders: An Evidence-based Inquiry in Odisha**	Prof. Rasmita Das Swain
18.	Ms. Mansi Gundhrva	20232014	International Collaborations in Indian Higher Education Institutions: Exploring Driving Factors, Strategic Practices & Partnership Experiences**	Prof. P.K. Misra
19.	Ms. Mitali Patle	20232015	Schooling, Aspirations, and Post-School Pathways of Baiga Youth in Madhya Pradesh**	Prof. K. Srinivas
20.	Ms. Moni Monjuri Phukan	20232016	Multilingualism at secondary level: A case study of selected schools in Assam	Dr. Santwana G. Mishra
21.	Ms. Pavitra Yadav	20232017	Online Course Development by Teachers in Higher Education: Motivational Factors, Design Thinking and Transactional Experiences**	Prof. P.K. Misra

22.	Ms. Payal Verma	20232018	From Colonial Alienation to Revival: A historical Analysis of Educational Resurgence of Indian Knowledge Systems with special reference to NEP2020.**	Prof. Neeru Snehi
23.	Mr. Prashant Kumar	20232019	School Choice in Bihar: The Influence of Educational Policies on Preferences for Public, Aided, and Private Schools at Secondary Level**	Dr. N.K. Mohanty
24.	Mr. Ravi Prakash	20232020	University as a Public Sphere: Mapping Through the Lens of Student Experiences	Dr. Anshu Srivastava
25.	Mr. Rishi Raj	20232021	Yet to be Submitted	Prof. P. Geetha Rani
26.	Ms. Rishika Singh	20232022	Yet to be Submitted	Dr. Santwana G. Mishra
27.	Ms. Sakshi	20232023	Yet to be Submitted	Dr. Amit Gautam
28.	Ms. Shristi Singh	20232024	Shifting Paradigm in Higher Education Financing in Uttar Pradesh: An inter district analysis**	Prof. Mona Khare
29.	Mr. Shubhashish Trivedi	20232025	Gendered Citizenship within University Structures in Post-independence India	Dr. Anshu Srivastava
30.	Ms. Sonal Navnath Pardhi	20232026	Mother Tongue Education and Students Participation in Primary Schools: A Study of Amravati District of Maharashtra	Prof. Madhumita Bandhyopadhyay
31.	Mr. Sujeet Kumar Yadav	20232027	Leadership perceptions through stakeholders perspective: A study of select institutions in India**	Prof. Aarti Srivastava
32.	Ms. Surbhi	20232028	Social and Emotional Well-being of Students in Higher Education Institutions: Assessing Student Support Policies & Mechanisms and the Impact of Mindfulness Meditation Intervention**	Prof. P.K. Misra
33.	Ms. Sweta Dey	20232029	Negotiating Identity: A Case Study of Language, Culture, and Education in Kolkata's Chinese Diaspora**	Prof. Kumar Suresh

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34.	Mr. Lian Tung Mang (Part Time)	20233001	Yet to be Submitted	Prof. K. Srinivas
35.	Ms. Pooja Pandey (Part Time)	20233002	Design Gaps in Public Private Partnership (PPP) Education Models: Exploring the Implications for Equity and Quality in School Education**	Dr. N.K. Mohanty

** Titles submitted by the scholars are proposed titles, forwarded by the respective supervisors but not recommended by the RAC.


Recommendations: The Board noted and considered the titles for registration. The Board also suggested that the scholar should submit the title for registration well within the given time lines for its consideration.

Agenda Item No. 15.3.10: To consider request of the Ph.D. scholars for re-registration in Ph.D. programme

S.No.	Name of the scholar	Enrolment No.	Date of registration	Date of de-registration	One Year re-registration Period	Research title	Name of the Supervisor
1.	Ms. Mridusmita Singh	20142010	06.04.2015 Re-registration confirmed on 27.12.2023	05.04.2019 Last date of final submission is 26.12.2024	27.12.2023 to 26.12.2024	Social Exclusion and Schooling :A Comparative Study of Slums of Delhi and Jaipur	Prof. Kumar Suresh
2.	Ms. Swati Vasant Waghmare	20162009	11.11.2016 Re-registration confirmed on 18.01.2024	10.11.2020 Last date of final submission is 17.01.2025	18.01.2024 to 17.01.2025	Research Assessment in India: A study of Selected Institutions of Higher Education	Dr. Manisha Priyam

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3.	Mr. Satya Prakash Garada	20162003	11.11.2016 Re-registration confirmed on 08.01.2024	10.11.2020 Last date of final submission is 07.01.2025	08.01.2024 to 07.01.2025	Socio-Cultural Access to Educational Opportunities of Scheduled Tribes in Secondary Education: A study of two Blocks of Koraput District, Odisha	Dr. V. Sucharita
4.	Ms. Harleen Kaur	20182007	11.11.2018	10.11.2022 Extended upto 10.11.2023	15.01.2024 to 14.01.2025	Institutional Management for Inclusive Culture and Student Development in Higher Education	Prof. Rashmita Das Swain
5.	Ms. Shalini	20182009	11.11.2018	10.11.2022 Extended upto 10.11.2023 Further Extended upto 10.05.2024 Further extended upto 10.11.2024	02.01.2025 to 01.07.2025	Political Economy of Governance in Indian Higher Education	Prof. Sudhanshu Bhushan
6.	Ms. Vartika Kaushal	20162010	1.12.2016	10.11.2020 Extended till: 10.11.2021	28.12.2024 to 27.12.2025	Employability of University Graduates: A study of Job-Skill Mismatch	Prof. Aarti Srivastava

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7.	Ms. Aparajita Gantayet	20152001	08.05.2017	07.05.2021 Re- registration upto 20.07.2025	29.01.2025 to 20.07.2025	Industry-Academic- Government Collaborations: Trends and Practices in Science and Technology	Prof. Aarti Srivastava
8.	Ms. Wajda Tabassum Integrated M.Phil-Ph.D	20181004	23.07.2018	22.07.2023 Extended upto 22.07.2024	28.01.2025 to 27.01.2026	Education, Power and Culture: A Comparative Study of Muslim Women in two Indian states	Dr. Manisha Priyam

Recommendations: The Board noted the information. The Board observed that the scholars are exceeding the time lines while applying for re-registration and thereby completing the programme in a time exceeding the permissible maximum duration of the programme. Therefore, it was strongly recommended that such practice should not be encouraged. The scholars may be advised strictly to apply for re-registration well within time limits. It was also resolved that the re-registration period shall be counted towards the total permissible maximum duration of the Ph.D. Programme. In case, the scholar is unable to complete the programme in the maximum available duration, then his/her admission shall be treated as "Cancelled" and he/she will have to take the admission afresh following the due procedures of the admission i.e. Entrance Test and Interview.

Agenda Items for Approval

Agenda Item No. 15.4 : Revision of Ph.D. Regulations

A Committee was constituted by the Competent Authority for revision of Ph.D. guidelines of NIEPA vide Notification dated 19.02.2025. Several meetings of the Committee were held. The Committee, while revising the Regulations, referred the NIEPA Regulations 2023 and UGC Regulations 2022.

The Committee reviewed and finalized the NIEPA Ph.D. Regulations/Guidelines. The revised Regulations and the minutes of the Committee are annexed.

The Revised Regulations are placed before the Board of Studies for approval please.

Recommendations: The Board approved the Ph.D. Regulations 2025.

Agenda Item No. 15.5: Case of Mr. Ashish Verma, Integrated M.Phil – Ph.D. Scholar regarding re-appearing in the examination.

Mr. Ashish Verma was enrolled in the Integrated M.Phil.-Ph.D. programme on 25.07.2022 and opted for NIEPA fellowship. As per the course structure of Integrated M.Phil.-Ph.D. scholar, one year course work is mandatory for all.

In this regard, it is to submit that Mr. Ashish Verma did not appear for the CC1 examination. He was given many opportunities, the details of which are as under:

1. Mr. Ashish Verma did not appear for CC1 examination scheduled on 12.12.2022 (Term End Examination).
2. The CC1 examination for Mr. Ashish Verma was rescheduled on 29.03.2023 but again he did not appear for the exam due to health issues.
3. In view of the request of Mr. Ashish Verma, one more opportunity was given on 18.11.2024, but he again denied vide email dated 18.11.2024 to appear due to severe cold and cough.

It is also pertinent to inform that he opted for Direct Ph.D. programme, after issue of UGC Regulations, 2022. After a gap of almost two years, he requested for transition from Ph.D. Full-Time Programme to Integrated M.Phil.-Ph.D. Programme and pursued his M.Phil. Since, his request was considered, on sympathetic ground, when his batchmates already made the final submission of M.Phil. Programme, he was given three months time to submit the M.Phil. dissertation. His request was considered with the condition that the total tenure of the Integrated M.Phil. Ph.D. Programme shall remain 5 years only from 25.07.2022 to 24.07.2027.

Further, he again made a request vide application dated 31.12.2024 seeking permission to re-appear for the CC1 examination. His request was placed before the Examination Committee and Programme Advisory Committee.

The recommendations of the Committees were as under:

Examination Committee Recommendations: *The Committee is of the view that several opportunities have already been given to the scholar but his casual approach shows that he is not serious about completing the programme and taking undue advantage from the Institute. Therefore, the Examination Committee recommended that no more chance be given to Mr. Ashish Verma to appear in CC1 examination.*



Programme Advisory Committee (PAC) Recommendations : *The PAC recommended that the comments from the Supervisor may be obtained regarding his performance. The matter to be placed before the Competent Authority with the comments of the Supervisor as well as recommendations of the Examination Committee.*

As per the recommendations of the Committees, the Supervisor of the scholar was requested to submit his comments on the progress of the scholar. The Supervisor submitted his comments on January 14, 2025. The comments of the Supervisor along with the recommendations of the Committees, was placed before the Competent Authority for further directions.

The Competent Authority, based on the progress report submitted by the Supervisor and taking a sympathetic view, granted permission to the scholar for re-appearing in the CCI examination. The examination was scheduled on 7th Feb, 2025. Mr. Ashish Verma wrote the examination of CCI.

As per the result received from the Examination Committee, the status of result of course work of Mr. Ashish Verma, is as under:

Sr. No.	Name of the Scholar	CC1	CC2	CC3	CC4	CC5	CC6	CC7	OC1	OC7	Overall Course work Grade Point	Course work grade	Field attachment	Final Grade (FGPA)	Final Grade	Workshop on use of software applications	Course on Writing Skills*
1.	Ashish Verma	A-	B	B	B-	B+	B+	B+	A-	B+	4.6	B Plus	Not Done	NA	NA	A Only	A Only

Mr. Ashish Verma completed the course work with the grade 'B Plus'.

Apart from the course work, he is also required to fulfill the following requirements in order to complete his M.Phil Programme, **which he did not comply with:**

- i. To complete his field work/Internship
- ii. The synopsis of M.Phil. dissertation shall be reviewed in Faculty and Peer Review Seminar.




- iii. To final version of synopsis duly approved by the Supervisor will be submitted for approval by the Board of Studies(BOS)/Academic Council(AC).
- iv. Prior to the submission of the dissertation, the scholar shall make a presentation in the Pre-Submission Seminar.
- v. Submit final dissertation with one paper presentation for the evaluation
- vi. The dissertation submitted by the scholar for the award of M.Phil. degree shall be examined by the two examiners – one external members and second will be Internal (Supervisor)

As per the guidelines, the scholar (Mr. Ashish Verma) shall have to secure a overall grade of minimum B+ (B Plus) in M.Phil. for transition from M.Phil. to Ph.D. programme.

As per the NIEPA Regulations, 2020, the Integrated M.Phil-Ph.D course consists of two years M.Phil Programme and three years of Ph.D. programme. Accordingly, the scholar is entitled to avail fellowship for first two years during the M.Phil Programme and remaining three years for completing the Ph.D. Programme.

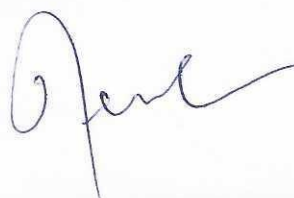
The Competent Authority, on sympathetic ground, considering his medical exigency, granted extension but he could not complete even the M.Phil Programme till date and has availed fellowship for more than two years i.e Two years Three Months, exceeding the permissible duration of M.Phil Programme.

When he could not comply with the last date for completion of his M.Phil Degree and pending his examination of CCI, his fellowship was kept on hold w.e.f. November, 2024.

In view of the non-compliance of the requirement of the M.Phil Programme, as mentioned above, it is proposed that the scholar, Mr. Ashish Verma may be advised to complete his M.Phil Programme by a particular time limit failing which the admission of the scholar may be treated as “Cancelled”. Further, the withheld fellowship, which is the fellowship for Ph.D. duration, may be released on his successful completion of M.Phil Programme and thereafter transition to Ph.D. Programme.

The proposal is placed before the members of Board of Studies for consideration and approval.

Recommendations: The Board recommended that an undertaking is to be obtained from Mr. Ashish Verma to the effect that he shall complete the M.Phil Programme by a specified date, as recommended by the Competent Authority. In case of non-completion of the programme by the last date, his admission shall be treated as “Cancelled”.



The Board also resolved that his fellowship for Ph.D. duration will be released only on successful completion of M.Phil Programme and subsequent transition from M.Phil to Ph.D. Programme. ✓

Agenda No. 15.6 : Guidelines to deal with requests of discontinuation from the programme by the scholars, availing NIEPA fellowship

Two of our scholars, Ms. Anushka, Integrated M.Phil-Ph.D. Programme and Ms. Pranjali Agrawal, Ph.D. (Full-Time) scholar have applied for discontinuation from the programme, after availing NIEPA fellowship.

It is to mention here that the scholar has option to either avail UGC/NIEPA fellowship while pursuing Ph.D. Programme from NIEPA. As per UGC Guidelines, a scholar is entitled to avail fellowship for a maximum period of five years to pursue Ph.D. Programme. On the other hand, as per NIEPA Guidelines, a scholar is entitled to avail fellowship for a maximum period of five years (02 years during M.Phil and remaining 03 years during Ph.D.), in case of pursuing Integrated M.Phil-Ph.D. Programme and for a maximum period of four years, in case of pursuing direct Full-Time Ph.D. Programme.

The UGC has its portal from where the fellowship disbursement can be checked and verified. With the existing portal of UGC, in case, a student exit from the programme and takes admission in some other University, he/she will get the fellowship for the remaining period of that particular programme. (Ph.D. programme in present case) but no such provision exists at Institutional level.

The requests of both the scholars with details of their enrolment in the Institute is described as under:-

Case-I : Request of Ms. Anushka, Integrated M.Phil – Ph.D. Scholar.

Ms. Anushka, Integrated M.Phil.-Ph.D. programme submitted an application to consider her request for discontinuation from the Integrated M.Phil.-Ph.D. programme after completion of tenure of 5 years.

Ms. Anushka was enrolled in the Integrated M.Phil-Ph.D. programme in the year 2019. She availed NIEPA fellowship from the Institute for a period of 5 years. After completion of tenure of 5 years, she requested for the discontinuation from the Integrated M.Phil.-Ph.D. programme as she got admission in another university in foreign.

The request of Ms. Anushka was placed before the Programme Advisory Committee (PAC) to consider her request. The PAC recommended the following:

“The Committee recommended that request of Ms. Anushka for discontinuation may be considered and migration certificate may be issued as she has successfully completed her M.Phil Programme from the Institute”



Case-II : Request of Ms. Pranjali Agrawal, Ph.D. (Full-Time) scholar

Ms. Pranjali Agrawal, Ph.D. (Full Time) scholar (Enrolment No. 20242014) vide her application dated 14.01.2025 requested for withdrawal of her admission from Ph.D. (Full-Time) programme as she got admission in Jawaharlal Nehru University (JNU). She also requested for issuance of Discontinuation , Migration and Character Certificate.

Ms. Pranjali got enrolled in the Ph.D. (Full-Time) programme on 15.07.2024. Currently, she is pursuing course work and appeared in the December End Term Examination 2024.

The scholar, while opting between UGC/NIEPA fellowship, opted for UGC fellowship. She submitted the joining report on 24.09.2024 for claiming UGC fellowship.

Vide another application dated 02.12.2024 she requested to switch over to NIEPA fellowship w.e.f. 15.07.2024 and withdrew her previous option of fellowship.

Accordingly, the details of fellowship, availed by her from NIEPA for the period from 15.07.2024 to December 2024 is as follows:

1	2	3	4	5	6	7
S. No.	Name of the Scholar	Enrolment No.	Month/Year	Basic Fellowship JRF@ Rs. 31,000/-	Amount of (+) (-) HRA @ 24%	Total (Col. 5 + Col. 6)
1.	Pranjali Agrawal	20242014	15.07.2024 to 31.07.2024	17000	4080	21080
			August-2024	31000	7440	38440
			September-2024	31000	7440	38440
			October-2024	31000	7440	38440
			November-2024	31000	7440	38440
			December - 2024	31000	7440	38440
Total				172000/-	41280/-	213280/-

The request of Ms. Pranjali Agrawal was placed before the Competent Authority with the proposal that "Since the NIEPA Ph.D. guidelines are silent in dealing with such cases, therefore, it is proposed that the matter may be placed before Programme Advisory Committee (PAC) so that a policy decision may be taken". The same was approved by the Competent Authority.

Accordingly, the matter was placed before the PAC for decision. The PAC recommended,

“Ms. Pranjali Agrawal may be advised to refund the fellowship amount @ Rs. 213280/- availed from the Institute since her enrolment in the programme till the request for discontinuation. Only on refund of amount, she may be issued with the migration certificate”

As per the decision, Ms. Pranjali Agrawal was informed through e-mail dated 27.02.2025 to refund the said amount, so that her request for issue of Migration Certificate may be considered. Till date, she did not refund the amount.’

Since, there are no guidelines available neither at UGC level nor Institute’s level, therefore, the matter is placed before the Board of Studies for guidance as to how such cases may be dealt with in terms of scholar’s liability.

The draft policy will be presented in the meeting.

Recommendations: The Board recommended that a Committee may be constituted by the Competent Authority of the Institute to frame guidelines/policy document in this regard. Further, it was also resolved by the Board that the scholar who has qualified NET-JRF will be eligible to avail UGC fellowship only.

Agenda Item No. 15.7: Approval of the format of Compliance Certificate for Ph.D.

scholars

Requests are received from the scholars for issue of Compliance Certificate for the purpose of employment etc. As on date, NIEPA issues the Provisional Certificate for the award of degree and thereafter the final degree is awarded to the scholars.

Considering the request of the scholars, a draft Compliance Certificate for Ph.D. scholars is prepared and placed before the Board of Studies for its approval please.

The process of issue of Compliance Certificate will be presented in the meeting.

Recommendations: The Board approved the format of the Compliance Certificate with the following incorporations;

1. The scholar completed the mandatory course work.
2. The year, as mentioned in the brackets and the clauses in the format shall be changed as per the UGC Regulations, existing at the time of registration of the scholar.



Agenda Item No. 15.8 : Any other agenda item with the approval of the chair

Agenda Item No. 15.8.1 : Introduction of New Masters Programme

While deliberating on the Action Taken Report against Agenda Item No. 14.8, it was mentioned that the proposed Masters Programme submitted by the different Departments, may be placed in the upcoming meeting of the Academic Council scheduled for 12th March, 2025.

In relation to above, the Board was apprised that a Committee has been constituted by the Competent Authority vide Notification dated March 05, 2025, to develop different programmes for the students, as already suggested/proposed during the DAC Meetings of the Departments. The mandate of the Committee is to discuss and finalize the programmes, Course of the programme and nomenclature etc. The duly constituted Committee, shall submit its report to the Hon'ble Vice-Chancellor.

The Notification regarding constitution of the Committee was placed for kind perusal of the Board.

Agenda Item No. 15.8.2 – Calendaring of Co-curricular activities and various Programs conducted in the Institute.

The members of the Board expressed that the calendaring of the schedule of the Co-curricular activities and various other programs to be conducted during the whole year may be appended in the next meeting of the Academic Council by the concerned department. On approval of the same from the Academic Council, the same may be issued amongst all the employees for their information.

The Meeting ended with a vote of thanks to the Chair.



(A.K. Singh)
Member &
Dean (A &R)



(Shashikala Wanjari)
Chairperson &
Vice-Chancellor



National Institute of Educational Planning and Administration
(Deemed University u/s 3 of the UGC Act, 1956)
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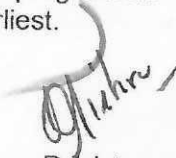
F.No. NIEPA/Admn/RO/Notifications/030/2023-24
Dated: March 5, 2025

NOTIFICATION

As directed by the Competent Authority it is hereby notified that a Committee with the following composition is hereby constituted to develop different programmes for the students, as already suggested during the DAC Meetings of the Departments .

1.	Prof. Santosh Panda National Fellow, NIEPA	Chairperson
2.	Prof. A.K. Singh Head, Dept. of Educational Policy	Member
3.	Prof. Kumar Suresh Dept. of Educational Administration	Member
4.	Prof. aarti Srivastava Head, Dept of Higher & Professional Education	Member
5.	Prof. K. Srinivas Head, ICT	Member
6.	Prof. P.K. Misra Head, CPRHE	Member
7.	Dr. Kashyapi Awasthi Assistant Professor Dept. of Educational Policy	Member-Secretary

Mandate of the Committee is to discuss and finalise the programmes, Course of the programme and nomenclature etc. and submit its report to the Hon'ble Vice-Chancellor at the earliest.


Registrar

To

All Concerned

Copy

1. P.S. to Vice-Chancellor for information to Hon'ble VC
2. PA to Registrar
3. Finance Officer
4. Administrative Officer
5. SO (Establishment)
6. System Analyst – with the request to upload on NIEPA Website under '**Intranet**